

Fred Millar Ph.D. education bio 12 20 11

M.A. and Ph.D. in Sociology of Urban Education at Case Western Reserve University, in 1975. My dissertation was a case study of the class- and race-infused politics of the Cleveland business elite's mid-20th Century creation of the five-campus Cuyahoga Community College System in the Cleveland metro area. [Sparked by Burton Clark's seminal article on inequality: "The Cooling Out Function in Higher Education".]

Taught in the Sociology Department at George Mason University from 1972-1978, including courses on Stratification, Social Problems, and Sociology of Education focused on class and race inequality, tracking, reproduction of privilege. My main work subsequently has been as an environmental advocate and lobbyist, for many years with the national environmental group Friends of the Earth, based in Washington DC, with a focus on Community Right to Know about toxic risks posed by chemical facilities and hazmat transportation. Served many years as a community representative/national expert on the DC Local Emergency Planning Committee and initiated local, state and federal legislation. Consultant research and advocacy internationally and for many local community groups, agencies, organizations and legislators.

An active parent advocate, with two daughters enrolled in various of the Arlington Public Schools since the 1990s. Currently serve on the APS Superintendent's Advisory Committee on Eliminating the Achievement Gap and the Citizens Advisory Committee on ESOL-HILT, and work with Latino and African American parent groups. Also a new member of the Schools Committee of the Arlington County Civic Federation, urging them to update their hard-hitting [but apparently one-off] 2006 report "Closing the Achievement Gap: Progress and Challenges". Will participate in the nascent Mega-Committee on Data Use.

Since 2010, research and advocacy currently focused on promoting state and national parent group action on a new strategic opportunity to liberate newly available and heretofore-withheld education data. Now available in a de-identified format in the State Longitudinal Data Systems funded by the federal government at \$520 million, "our data" should go into the public domain for analysis and education reform use by parents, citizen groups, university researchers, and students. Filed FOIA requests during 2011 on behalf of Virginia Organizing for VA state data, and as an individual for SLDS databases from DC and Maryland.

Experienced in legislative drafting, proactive in lobbying and media work: most recent contribution on the topic of the race- and class-based tracking functions served by community colleges:

[http://www.baltimoresun.com/news/opinion/bs-ed-dream-act-20110509\\_0,3344578.story](http://www.baltimoresun.com/news/opinion/bs-ed-dream-act-20110509_0,3344578.story)